

Christ Church New Malden

Music Curriculum Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><u>Musical Heartbeat and introduction to instruments</u> Play, improvise and compose Intro to musical elements</p>	<p><u>The Planets</u> Listening, comparing, marking beats and composing. Holst and Hans Zimmer</p>	<p><u>Music from Ghana</u> Singing songs from Ghana in rounds. Playing percussion pieces in parts. Adding melody to simple rhythms.</p>	<p><u>Music from around the world listening games / challenges singing and research</u> India, China, South America</p>	<p><u>Tudor music</u> Singing - Greensleeves Pastime with good company 'Cross the Water' -Spanish song Writing lyrics and playing accompaniments.</p>	<p><u>Rounds and Canons</u> Exploring rounds / accompaniments - ostinati and chords - major and minor. Relay Race and Junkanoo - Singing in four parts. Compose rhythmic accompaniment using technology.</p>
Autumn 2	<p><u>Listening and singing</u> Comparing composers and arrangements. Using music to inspire art. Toy story, Firework music and Nutcracker</p>	<p><u>Peter and the Wolf</u> Composers - Prokofiev, Grieg and Anderson Instruments of the orchestra Composition and graphic scores</p>	<p><u>Show songs / Recorder</u> Recorder Music World Course Composer - Vivaldi</p> <p>Singing for Christmas production.</p>	<p><u>Show songs / Gamelan</u> Indonesian Gamelan Playing in an ensemble</p> <p>Singing for Christmas production</p>	<p><u>Show songs/ Japanese Sakura music</u> Singing Japanese Sakura Improvising and composing based on A pentatonic. A minor chord.</p>	<p><u>Traditions of Christmas Carols</u> SINGING for the Christmas production</p>
Spring 1	<p><u>Stories - music and instruments</u> Creating sound pictures and graphic scores. Cinderella, Chicken Licken and Little Auk</p>	<p><u>Musicianship</u> Listening, singing, improvising, playing and composing London's burning, Music Man,</p>	<p>WHOLE CLASS UKULELE</p> <p><u>Reggae Music -Bob Marley</u> Playing and improvising. Rhythmic and melodic composition.</p>	<p><u>Composition and Improvisation</u> Digital composition - rhythmic and melodic - add notation Singing, improvising and playing Bringing Us Together and Old Joe Clark</p>	<p>Musicianship Melody and Harmony Musical genres Digital composition and improvisation</p>	<p>Create and compose with YuStudio - Charanga and using formal notation.</p>
Spring 2	<p><u>Listening and Singing</u> Songs from a different culture - African Safari. Comparing - adding actions</p>	<p><u>Show songs / Rhythmic notation</u> Singing for year 2 show Reading, writing and playing 4 beat rhythms - adding rests.</p>	<p>WHOLE CLASS UKULELE</p>	<p><u>Dragon Scales</u> Sing songs in parts confidently Identify leaps in melodies - use hand signs and play by ear and from notation. Perform with melody and accompaniment. Doe a deer, Jibber Jabber.</p>	<p><u>Song writing and structure</u> Children of Africa, Writing lyrics and composing melodies made up from pairs of phrases. Simple chords - keyboard / guitar backing</p>	<p><u>Let's Rock</u> - How does music teach us about our community? Singing and listening to music from a variety of different cultures such as Rock, folk and pop music,</p>
Summer 1	<p><u>Rhythm and pitch</u> Rhythm notation -quavers and crotchets Playing tuned percussion moving up and down in pitch by steps.</p>	<p><u>Year 2 Show / Once Upon a Tune</u> Music and stories - instruments and art.</p>	<p><u>Pentatonic Music</u> Singing, composing and performing. The Sea, Carnival of the animals - aquarium, Skye Boat song</p>	<p><u>Instruments of the orchestra</u> Listen to live musicians and research projects about orchestral instruments. ,</p>	<p><u>Major and minor scales - tonality</u> Composition- using 4 notes of the D minor scale to create a specific effect.</p>	<p><u>Singing for year 6 production</u> Observe rhythm, phrasing, accurate pitching and appropriate style. Solo singing and harmonies.</p>
Summer 2	<p><u>Traditional and playground songs</u> Sing collectively and in groups - songs for playground. Make up actions</p>	<p><u>Glockenspiel World Music / Pitch notation</u> Singing songs and playing using dot notation and pitch notation.</p>	<p><u>Rivers</u> Listening, singing and composition. Smetana -The Vltava How can a song / music recount a story?</p>	<p><u>Samba Music</u> Whole class ensemble playing Following rhythmic scores and making decisions about structure and musical elements.</p>	<p><u>Exploring rounds-</u> Warm up- spoken rounds of names or rhythmic phrases Human Drum Kit, Shalom and If you dance: Singing in two or four parts. Learning ostinati and bass notes and chord accompaniments</p>	<p><u>Year 6 Production</u> Perform a range of songs as a choir in school assemblies, school performance opportunities and to a wider audience.</p>