

YEAR 3 WRITING ASSESSMENT GRID	NAME
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Non-negotiables	Many common exception words are spelt accurately.
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters and spacing between words that reflects the size of the letters	Tense maintained accurately
Use expanded noun phrases to describe in narratives	Most sentences are correctly demarcated with capitals, full stops, question marks and exclamation marks.

Working towards the expected standard			
Write simple narratives			
Use punctuation used up to end of KS1 mostly correctly			
Using coordination (or, and, but) and some subordination (when, if, that)			
Spell many common exception words*			
Use capital letters and full stops most consistently			
Some use of apostrophes for contraction or singular possession			
Working at the expected standard			
Create settings, characters and plot			
Use some conjunctions (eg. and, because, when, even though), adverbs (eg. often, quickly, very) and prepositions(e.g. before, during, in, because of) to add details			
Use tenses mostly correctly			
Use a range of Y3 punctuation mostly correctly e.g. apostrophes for possession and contraction, commas in a list			
Increase legibility, consistency and quality of handwriting			
Use expanded noun phrases to describe in detail			
To use speech marks with the correct punctuation with reporting clause at the end.			
To use 'a' or 'an' accurately			
Can spell some Y3/4 common exception words within a dictated sentence.			
Working beyond the expected standard			
Create settings, characters and plots effectively			
Use paragraphs to organise information around a theme			
Use a range of coordination and subordination			
Can use punctuation associated with speech correctly.			
Can use an apostrophe for omission and possession accurately			
Use joined and legible handwriting in most work			
Proof-reading for spelling and punctuation errors			
Use the present perfect form of verbs (<i>He has gone out rather than he went out</i>)			