

<b>YEAR 4 WRITING ASSESSMENT GRID</b>	<b>NAME</b>
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<b>Non-negotiables</b>	Beginning to group related information into paragraphs
Can use expanded noun phrases to describe characters and settings in more detail.	Tense is maintained and used accurately
Can use an apostrophe for contracted form and can use apostrophes for possession in singular nouns. Can also use commas in a list	To select and consistently use past and present tense (simple and progressive)
Some use of inverted commas for speech with a reporting clause at the end. E.g. "Hello," said Emma. Comma placed accurately.	Letters are sized and formed correctly and evidence of joined handwriting

<b>Working towards the expected standard</b>			
Use appropriate vocabulary to describe a character and setting			
Some correct use of pronoun or noun within sentences			
Can use inverted commas and commas to demarcate speech			
Use coordination (and, but, or, yet, so) correctly			
Use some subordination ( <i>when, if, that, because, although, before, since, after</i> )			
Beginning to see evidence of joining handwriting			
Use some features of the chosen text type			
<b>Working at the expected standard</b>			
In narratives, create settings, characters and plot			
Use of pronouns or nouns within sentences to aid cohesion and avoid repetition			
Use fronted adverbials and demarcate with a comma			
Use paragraphs to organise information around a theme			
Use a range of conjunctions for subordination and coordination			
Can accurately punctuate speech with the reporting clause at the beginning			
Can use an apostrophe for plural possession mostly correctly			
Use the present perfect form of verbs instead of the simple past			
Proof-reading for spelling and punctuation errors			
Can spell most Y3/4 common exception words within a dictated sentence.			
<b>Working beyond the expected standard</b>			
Confidently create atmosphere by using adventurous vocabulary			
Precise choice of pronouns and nouns to aid cohesion			
Can use a range of clause structures, sometimes varying the position within sentences including using adverbials of time			
Confidently use an apostrophe for omission and possession (both singular and plural)			
Joined legible handwriting is used in most work			
Proof-reading for spelling and punctuation errors			